

Turner Woods Elementary School: FY2012 School Continuous Improvement Plan

Strategic Objective I: Improving Student Achievement and Success

Performance Objective	Initiatives	Action Steps	Performance Targets																																																																																												
Objective I.1: <i>Student Mastery of the Georgia Performance Standards (CCGPS):</i>	I.1.a: To align and implement curriculum, instruction, and assessment to the CCGPS	<ol style="list-style-type: none"> 1. Ensure veteran and new teachers have updated curriculum notebooks/maps for Common Core GPS (GW, GH, DG) 2. Use classroom walkthroughs, department meetings, grade level/content meetings, and work sessions to ensure that teachers are implementing the curriculum with fidelity. (GW, GH, DG) <i>K-5:</i> <ul style="list-style-type: none"> • Curriculum Maps, aligned with CCGPS • Standards (with identified "power" standards) • Unit Frameworks • Lesson Plans (including differentiated instruction, assessments, technology, and performance tasks) 3. Assist teachers in administering and utilizing benchmark assessments, including a new benchmark assessment in Science in grades 1 and 2. (GW, GH, DG) 4. Conduct formal and informal performance reviews for BOE (BST) 5. Lead the textbook adoption process according to the DOE adoption cycle and BOE instructions. (DG & Textbook Committee) 6. Monitor the vertical alignment of K-5 mathematics, social studies, science, and English/language arts. (GW, GH, DG) 7. Support and monitor the implementation of the Animated Literacy (K-1 Teachers & SP) 8. Purchase School Library Media books for the school media center for student circulation in accordance with CCGPS. (CN) <ul style="list-style-type: none"> • Identify collection needs based on CCGPS correlation 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="4" style="text-align: center;">CRCT: All Students 3-5 (Assessments 1&2)</th> </tr> <tr> <th style="width: 5%;">G</th> <th style="width: 20%;">Reading</th> <th style="width: 20%;">ELA</th> <th style="width: 15%;">Math</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td>2011--92%</td> <td>2011--91%</td> <td>2011--87%</td> </tr> <tr> <td>2012--96%</td> <td>2012--96%</td> <td>2012--93%</td> </tr> <tr> <td>2013--100%</td> <td>2013--100%</td> <td>2013--100%</td> </tr> <tr> <td rowspan="3">2</td> <td>2011--90%</td> <td>2011--83%</td> <td>2011--89%</td> </tr> <tr> <td>2012--95%</td> <td>2012--91%</td> <td>2012--95%</td> </tr> <tr> <td>2013--100%</td> <td>2013--100%</td> <td>2013--100%</td> </tr> <tr> <td rowspan="3">3</td> <td>2011--96%</td> <td>2011--95%</td> <td>2011--77%</td> </tr> <tr> <td>2012--97%</td> <td>2012--97%</td> <td>2012--85%</td> </tr> <tr> <td>2013--100%</td> <td>2013--100%</td> <td>2013--93%</td> </tr> <tr> <td rowspan="3">4</td> <td>2011--88%</td> <td>2011--89%</td> <td>2011--82%</td> </tr> <tr> <td>2012--91%</td> <td>2012--92%</td> <td>2012--88%</td> </tr> <tr> <td>2013--95%</td> <td>2013--96%</td> <td>2013--94%</td> </tr> <tr> <td rowspan="3">5</td> <td>2011--99%</td> <td>2011--97%</td> <td>2011--99%</td> </tr> <tr> <td>2012--100%</td> <td>2012--100%</td> <td>2012--100%</td> </tr> <tr> <td>2013--100%</td> <td>2013--100%</td> <td>2013--100%</td> </tr> </tbody> </table> <p>*Establish Exceeds Target at School Level *Continue to monitor AYP Watch Areas</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="4" style="text-align: center;">CRCT All Students Science</th> </tr> <tr> <th style="width: 5%;">G</th> <th style="width: 20%;">2011</th> <th style="width: 20%;">2012</th> <th style="width: 15%;">2013</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>N/A</td> <td>90%</td> <td>94%</td> </tr> <tr> <td>2</td> <td>N/A</td> <td>90%</td> <td>94%</td> </tr> <tr> <td>3</td> <td>86%</td> <td>92%</td> <td>96%</td> </tr> <tr> <td>4</td> <td>85%</td> <td>92%</td> <td>96%</td> </tr> <tr> <td>5</td> <td>89%</td> <td>92%</td> <td>96%</td> </tr> </tbody> </table> <p style="text-align: center;">*Monitor AYP Watch Areas</p> <p>3 year School Plan to Increase Media collection</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">FY 2011</th> <th style="width: 40%;">Met goal</th> </tr> </thead> <tbody> <tr> <td>FY 2012</td> <td>+2%</td> </tr> <tr> <td>FY 2013</td> <td>+2%</td> </tr> </tbody> </table>	CRCT: All Students 3-5 (Assessments 1&2)				G	Reading	ELA	Math	1	2011--92%	2011--91%	2011--87%	2012--96%	2012--96%	2012--93%	2013--100%	2013--100%	2013--100%	2	2011--90%	2011--83%	2011--89%	2012--95%	2012--91%	2012--95%	2013--100%	2013--100%	2013--100%	3	2011--96%	2011--95%	2011--77%	2012--97%	2012--97%	2012--85%	2013--100%	2013--100%	2013--93%	4	2011--88%	2011--89%	2011--82%	2012--91%	2012--92%	2012--88%	2013--95%	2013--96%	2013--94%	5	2011--99%	2011--97%	2011--99%	2012--100%	2012--100%	2012--100%	2013--100%	2013--100%	2013--100%	CRCT All Students Science				G	2011	2012	2013	1	N/A	90%	94%	2	N/A	90%	94%	3	86%	92%	96%	4	85%	92%	96%	5	89%	92%	96%	FY 2011	Met goal	FY 2012	+2%	FY 2013	+2%
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I.1.b To close the achievement gap among different school populations (SWD, ED, Minority)		<ol style="list-style-type: none"> 1. Track at-risk students in the areas of Reading, Math, and Behavior. (RTI Committee) 2. Ensure the implementation of progress monitoring for students with disabilities in math and reading (JC, JD, & LS) <ul style="list-style-type: none"> • Meet monthly with PEC lead teachers to review progress monitoring data and report to principals • Annual data audit with PEC teachers 3. Review and monitor the Response to Intervention (RTI) protocol to ensure fidelity of implementation (DG, LS) <ul style="list-style-type: none"> • RTI Protocol Handbook available as a resource (DG) • Facilitate monthly meetings with school task force members • Review progress monitoring reports monthly with subpopulations clearly identified for adjusting instructional strategies for Tier 2 and Tier 3 students • Continue the use of software (GRASP) for the purpose of universal screening for reading and mathematics • Conduct RTI needs assessment • Supervise RTI intervention teachers to ensure that set protocols are being addressed as defined 4. Allocate 20-day funds and direct the development and implementation of after-school programs and other supplemental services (GW, GH, & BST) <ul style="list-style-type: none"> • Plans approved and implemented by October 31, 2011 5. Increase the effectiveness of inclusion (co-teaching) at all grade levels (JC, JD, & LS) <ul style="list-style-type: none"> • Identify exemplary co-teaching teams to aid with training • Support new technology initiatives in co-taught classrooms • Conduct walkthroughs in co-taught classrooms • Develop a Protocol for identifying Co-teaching teams of the year to represent the school for JCSS Co-teach team of the year 6. Monitor the progress of ESOL students throughout the school (GH) <ul style="list-style-type: none"> • Monthly meetings with designated staff • Provide on-going training on WIDA Standards instruction to classroom teachers 	CRCT & Assessments Subgroups READING																								
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Objective I.2: <i>Student Success through effective instructional programs</i>	I.2.a: To focus instructional attention on CCGPS and best practices within standards-based classrooms	<ol style="list-style-type: none"> Implementation of classroom walkthrough and classroom observation instrument Utilize Observation 360 (Class Keys Observation) (GW, GH, & DG) Conduct discussions at administrators meetings regarding evaluation of lesson plans and walkthroughs Utilize Data Director to analyze student data to guide CIP Planning (BST) <ul style="list-style-type: none"> Provide additional technical support to teachers 	<ul style="list-style-type: none"> Each teacher will receive two informal ClassKeys observations per year Each teacher will receive one formal ClassKeys observation per year All school administrators and instructional coach are trained in the use of the class keys instruments 																												
	I.2.b. To increase the graduation rate and decrease the drop-out rate	<ol style="list-style-type: none"> Continue supporting the “Class of…” Campaign in grades PreK-8 (TJ) <ul style="list-style-type: none"> Vertical Team meetings (K-5 staff) Continue to participate in the GEAR program to support the graduation rate (TJ, GH, DG) <ul style="list-style-type: none"> ES to MS Transition Team (TJ) Continue participate in monthly Graduation Matters Meetings <ul style="list-style-type: none"> Continue Transition Team Meetings (TJ) 																													
	I.2.c. To provide equity in programs and opportunities	<ol style="list-style-type: none"> Continue to provide professional learning for staff to enhance inclusion (co-teaching) at all grade levels (JC & GW) Provide opportunities for training for teachers obtaining ESOL endorsement/training (GH & JM) Provide professional learning for staff on WIDA standards (GH & JM) Provide opportunities for training for teachers obtaining gifted endorsement training (JM & KR) Support opportunities for all students to engage in extra/co-curricular activities (including, but not limited to): 	<p>Inclusion teams trained in co-teaching strategies (general ed, special ed teachers, and paraprofessionals)</p> <ul style="list-style-type: none"> FY2011:100% FY2012:100% FY2013:100% <p>% of students engaged in extra/co-curricular activities:</p>																												

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		<ul style="list-style-type: none"> • Film Festival (RW & CF) • Science Fair (RO & PW) • Fine Arts (EXP. Teachers) • Clubs (Teachers & GW) <p>6. Monitor and maintain 100% high-quality and effective instructional staff (GW)</p> <ul style="list-style-type: none"> • Participate in CPI pre-conference in mid-September with BOE to ensure high-quality compliance • Monitor the assignment of teachers to ensure a balance of experience and effectiveness • Develop a school-wide professional learning plan (BST) <p>7. Provide and monitor the school-wide student handbook (GW & GH)</p>	<ul style="list-style-type: none"> • FY2011:53% • FY2012:60% • FY2013:65%
Objective I.3: <i>Effective Student Support Services</i>	I.3.a. To maximize student support through quality guidance, family education, and other student support programs	<ol style="list-style-type: none"> 1. Support opportunities for family and community involvement in gifted education services. (Examples: fall/spring curriculum meetings, Gifted Open House, etc.) 2. Participate in the fall training session for school councils (GW) 3. Coordinate RTI services (DG) 4. Monthly parent involvement activities (TJ) 	<p>Gifted Parent Involvement FY2012:each school documents three activities for involving family & community in gifted education services (RW)</p> <p>Teachers trained in foundations of RTI</p> <ul style="list-style-type: none"> • FY2011:80% • FY2012:90% • FY2013:100% <p>Parent Involvement Activities</p> <ul style="list-style-type: none"> • FY 2011: One per month • FY 2012: One per month • FY 2013 One per month

Strategic Objective II: Improving Organizational and Operational Effectiveness

Performance Objective	Initiatives	Action Steps	Performance Targets
Objective II.1: <i>Effective Operational Processes</i>	II.1.a: To provide a safe and efficient School Nutrition program	<ol style="list-style-type: none"> 1. Train staff in correct sanitation procedures (MW) 2. Improve customer service and quality of meals (MW, SK & LK) 3. Improve school-wide breakfast participation. (SK & LK) 4. Improve school-wide lunch participation. (SK & LK) 	<ul style="list-style-type: none"> • FY2012/FY2013/FY2014:100% Health sanitation scores <p>Increase school lunch participation:</p> <ul style="list-style-type: none"> • FY2011:67% • FY2012:70% • FY2013:73% <p>Increase school breakfast participation:</p> <ul style="list-style-type: none"> • FY2011:28% • FY2012:31% • FY2013:34%
	II.1.b To improve access to and the reliability of hardware, software, and technology networking.	<ol style="list-style-type: none"> 1. The requisition of smart boards to have a minimum of 2 per grade level. (GW) 2. Provide software (Brain Pop & Jr.) to enhance the learning (GW & CN) 3. Web pages updated with information for parents and students (GW, GH, DG, CN, TJ, & RW) 	<p>SMART Board Installations</p> <ul style="list-style-type: none"> • FY2011: 1(Ingles) 4 (Grants) • FY2012: 6 • FY2013: 100% classrooms with smartboards <p>Software Programs</p> <ul style="list-style-type: none"> • FY2011:Brain Pop & Jr. • FY2012:Brain Pop & Jr., Education City • FY2013:Maintain a minimum of two educational software programs
	II.1.c. To improve preventative/ground maintenance, custodial services at the school.	<ol style="list-style-type: none"> 1. Implementation of Spartan Custodial Certification Program (CM & DH) 2. Facility staff involved in maintaining appropriate standards based on the system evaluation process (GH & DH) 3. Maintain notebook with accurate updates of chemical safety procedures (GH & DH) 4. Schedule custodians to maintain ground and building 	<p>Minimum Cleanliness Standards Met</p> <ul style="list-style-type: none"> • FY2011:100% • FY2012:100% • FY2013:100% <p>All facilities will have current asbestos inspection and management plans. Asbestos inspections and management plans will be sent to Georgia DOE as required in a timely manner.</p>

Performance Objective	Initiatives	Action Steps	Performance Targets
Objective II.2: <i>Effective Personnel Processes</i>	II.2.a To recruit and retain highly qualified teachers, paraprofessionals, and other support staff.	Support ClassKeys implementation (GW, GH, & DG) 1. Support ClassKeys professional learning communities (GW, GH, & DG) 2. Collect teacher evaluations within specified timelines (GW & GH) <ul style="list-style-type: none"> Review evaluations with teachers 3. Monitor documentation of teacher non-renewal process (GW) <ul style="list-style-type: none"> Provide deadlines, email updates, follow-up meetings, professional learning, etc. 	<ul style="list-style-type: none"> FY2012: 100% of teachers evaluated using Class Keys FY2011/FY2012/FY2013:100% of teachers are highly qualified FY2011/FY2012/FY2013:100% of paraprofessionals are highly qualified
	II.2.b To provide a safe and efficient transportation program for the staff and students of TWES.	1. Monthly Bus Duty (GH) 2. Implement Safety Patrol (EP, GH) 3. Monitor Bus Referrals (GH)	<p>TARGETS:</p> <ul style="list-style-type: none"> FY2012:85% referral turn around in 24 hour period FY2013:90% referral turn around in 24 hour period FY2014: 100% referral turn around in 24 hour period
Objective II.3: <i>Effective Financial Processes</i>	II.3.a To ensure smoother, efficient, and effective school budget, financial, and employee compensation.	1. Provide detailed budget report and analysis for all accounts. (federal and state) (TB) 2. Participate in yearly audit of school financial accounts (TB & GW) 3. Improve operations of TWES level accounting (e.g., protocols and procedures) (TB & GW) <ul style="list-style-type: none"> All account leads and principals will receive monthly fund balance reports 4. Participate in Medicaid billing and ACE claiming	<p>TARGETS:</p> <ul style="list-style-type: none"> FY2012:All designated therapists will complete Medicaid ACE billing
Objective II.4: <i>Continuous Improvement Processes</i>	II.4.a: To provide a process of continuous improvement of school processes and performance.	1. Revision of school CIP 2. Completion of school BSC 3. Attend Summer Leadership Training for school improvement initiatives (GW, GH, & DG) <ul style="list-style-type: none"> Follow-up sessions in July 2011 with CCT 4. Attend & participate in monthly Principals meeting (GW) 5. Monitor attendance & participation of personnel in the GEAR or Grad Matters meetings (GW, GH, DG, TJ, & CN) 6. Conduct school BST meetings monthly (monthly agendas and minutes) (BST) 7. Participate in performance review with BOE (BST) 8. Implement & monitor Balanced Score Card (BSC) (GW, GH, & DG) 9. Participate in GAPSS Analysis process (BST) <ul style="list-style-type: none"> Monitor the implementation of GAPSS findings 10. Support school-wide grant writing (RW) <ul style="list-style-type: none"> Provide training and support for grade-level teams Collaborate with BST & staff to align school needs with CIP 	<p>% of Staff with knowledge and access to an updated CIP and BSC</p> <ul style="list-style-type: none"> FY2012:100% FY2013:100% <p>GAPSS Analysis</p> <ul style="list-style-type: none"> FY2012:Elementary School Program <p>Grant Participation</p> <ul style="list-style-type: none"> FY2012:15% staff participation FY2013: 25% staff participation

Strategic Objective III: Professional Learning and Growth

Performance Objective	Initiatives	Action Steps	Performance Targets
<p>Objective III.1: <i>To provide continuous staff learning and growth through targeted professional learning opportunities.</i></p>	<p>III.1.a Improve the effectiveness of Standards-Based Teaching and Learning throughout the school</p>	<ol style="list-style-type: none"> 1. Support the analysis of classroom walkthrough observation data and its use in guiding adjustments to instruction and identified professional learning (using ClassKeys Informal Observation or other observation instrument) (GW, GH, & DG) <ul style="list-style-type: none"> • Monitor and discuss observations at leadership meetings <ul style="list-style-type: none"> ○ Ensure that analysis of observation data regarding standards-based teaching and learning is shared with instructional staff 2. Support, monitor, and utilize PD360 as a professional development tool (aligned with ClassKeys and School Improvement) (BST & staff) 3. Continue standards-based classroom training through RESA for all K-5 certified teachers and monitor attendance (GW & GH) 4. Continue implement & develop professional learning communities <ul style="list-style-type: none"> • PLC topics should reflect results of formative assessments and observation data and how they are used to adjust instruction 	<ul style="list-style-type: none"> • FY2012:100% Use of Observation 360 to analysis classroom walk-throughs on a monthly basis and disseminate to instructional staff
	<p>III.1.b Support increased academic achievement of students with disabilities</p>	<ol style="list-style-type: none"> 1. Continue to support inclusion (co-teaching) at all grade levels (GW & JC) <ul style="list-style-type: none"> • Identify exemplary co-teaching teams to aid with training • Support new technology initiatives, including assistive technology, in co-taught classrooms 2. Support the training of non-core content teachers and paraprofessionals on meeting the needs of students with disabilities (GW & JC) <ul style="list-style-type: none"> • Assess training needs 3. Provide support and monitor implementation of ASPIRE 4. Provide training opportunities and support the use of assistive technology as appropriate (AT) 	<p>ASPIRE</p> <ul style="list-style-type: none"> • FY2012: 9 students with IEP participation • FY2013: 50% of students with IEP participation • FY2014: 100% of students with IEP participation <p>ABE</p> <ul style="list-style-type: none"> • FY2012:
	<p>III.1.c Provide technology training to all staff</p>	<ol style="list-style-type: none"> 1. Provide training opportunities and monitor effective use of instructional and administrative technology, including but not limited to: (GW, GH, DG, RW, & CN) <ul style="list-style-type: none"> • Teacher Web pages • Film production • PDExpress • PD360 • Math-related instruction (Accelerated Math, STAR Math, Destination Math) • STAR Reading • Student-produced video/film • Web 2.0 tools 	<p>TARGETS: Student Information/Data</p> <ul style="list-style-type: none"> • FY2012/2013:Monthly Data Clerk Meetings / Administrative Updates / On Time State Data Collections Sign off <p>TARGETS: Instructional Technology</p> <ul style="list-style-type: none"> • FY2012/FY2013:100% of Teachers trained on SchoolCenter, PDExpress, Renaissance Learning Program, Data Director, PD 360, Learning Village, and Lexia

Performance Objective	Initiatives	Action Steps	Performance Targets
		<ul style="list-style-type: none"> • SMART Products • Student Response Systems • Data Director • SEMSTracker (JC) • MOODLE • McAleer (TB) <ol style="list-style-type: none"> 2. Support and monitor use of Infinite Campus (GW & AC) <ul style="list-style-type: none"> • Attendance • schedules • FTE • Student Records • Data Procedures 3. Support participation in monthly SIS clerk meetings (GW & AC) 4. Train and monitor the effective use of PDEExpress by all instructional staff (GW & DG) 5. Train and monitor the effective use of Infinite Campus by all staff (GW & AC) <ul style="list-style-type: none"> • School administrative staff • School counselors • Teachers (attendance) 6. Support training and monitor implementation of K-12 school technology standards (GW, GH, DG, & CN) 	<ul style="list-style-type: none"> • FY2012/FY2013:technology walk-throughs (K-5) shall be performed monthly
	III.1.d Support continuous improvement training	<ol style="list-style-type: none"> 1. Attend and participate in the June and July Leadership Training for administrative teams (GW, GH, & DG) 2. School leadership retreat in June (GW, GH, TJ, & DG) 3. Attend and participate in Principal meetings/training (GW) 4. Attend and participate in Grad Matters meetings/training (GH) 5. Attend and participate in Instructional Coach meetings/training and Grad Matters (DG) 6. Attend and participate in monthly elementary to middle school transition team meetings/training and Grad Matters (TJ) 7. Attend and participate in regular media specialists' meetings/training and Grad Matters (CN) 8. Conduct BST meetings (GW, GH, DG, & TJ) 9. Conduct Faculty meetings and Committee sessions to review Data, CIP, and organizational procedures 	<p>Attendance at principal meetings</p> <ul style="list-style-type: none"> • FY2012:100% • FY2013:100% <p>Attendance at GRAD MATTERS</p> <ul style="list-style-type: none"> • FY2012:100% • FY2013:100% <p>BST Meetings</p> <ul style="list-style-type: none"> • FY2012:100% • FY2013:100%

Performance Objective	Initiatives	Action Steps	Performance Targets
<i>Objective III.2: Effective Assessment of Professional Learning</i>	III.1.e Support professional development	<ol style="list-style-type: none"> 1. Provide additional resources for identified professional learning needs (DG) 2. Monitor implementation of school professional learning plan (DG) <ul style="list-style-type: none"> • CCGPS Webinarss • ParaProfessional Class & book study • PD360 to target professional learning based on PGP's & Class Keys designated county & school elements 3. Monitoring attendance of all professional learning activities (DG) 	Professional Learning Needs <ul style="list-style-type: none"> • FY2012/FY2013:100% of professional learning activities are aligned to school CIP
	III.1.f Ensure efficient and effective support services by training non-certified staff	<ol style="list-style-type: none"> 1. Support participation in monthly Local School Accountant (LSA) training (GW & TB) 2. Support participation in monthly data clerk training (GW & AC) 3. Support for custodial training (GH) 4. Attend and participate in training (GW, GH, AC, TB) <ul style="list-style-type: none"> • Office norms (roles and responsibilities) • Build skill set for effective oral and written communication • Cross training • Continuous improvement learning community 	FY 2012: 100% Account Summaries FY 2013: 100% Account Summaries FY 2012: 100% Accuracy of Student DATA FY 2013: 100% Accuracy of Student DATA
	III.a.g Provide training to support CCGPS	<ol style="list-style-type: none"> 1. Support DOE provided webinars for all staff training (GW & DG) 2. Support training and alignment of professional learning around CIP and CCGPS. (GW, GH, & DG) 3. Support attendance and training of IC in CCGPS for redelivery 	100% of staff participate in CCGPS webinar trainings 100% participation of IC in CCGPS training sessions
	III.2.a. To align Professional Learning to System Improvement Goals and Policy requirements	<ol style="list-style-type: none"> 1. Examine the results of the annual survey regarding professional learning needs and make adjustments to plans (BST) 	Professional Learning Perception (Satisfied+) <ul style="list-style-type: none"> • FY2012:93% • FY2013:95%

Strategic Objective IV: School Climate and Stakeholder Satisfaction

Performance Objective	Initiatives	Action Steps	Performance Targets
Objective IV.1: <i>Schools will be safe and enriching</i>	IV.1.a To develop systematic approaches to providing a safe learning environment for all constituents.	<ol style="list-style-type: none"> Review school’s safety plan (GH, GW, EP, & Safety committee) <ul style="list-style-type: none"> Distribute copies of the school safety plan to all faculty and staff Revise/edit protocol of contact with new staff Conduct monthly fire drills and submit reports Conduct a severe weather drill and submit reports Conduct a mock emergency lock down drill Members of safety committee will attend at least one county-wide safety meeting. Hudson and/or Peavy will attend all safety county-wide meetings. Assess school’s CPR certified staff needs Work with staff on updated procedures to ensure implementation of local policy on seclusion/restraint (GH, GW, EP, & Safety committee) Review Jones County and TWES discipline protocols for K-5 (GH, GW, EP, & Safety committee) Review system policy and design procedures to ensure implementation of proper local policy procedures on bullying (GH, GW, TJ, EP, & Safety committee) 	<ul style="list-style-type: none"> FY2012:50% of staff CPR Certified FY2013:60% of staff CPR Certified FY2014:75% of staff CPR Certified FY2012: 2 or more representatives attend at County Safety Course Sessions FY2013: : 4 or more representatives attend at County Safety Course Sessions FY2012:100% GAINS Reporting
Objective IV.2: <i>Students, staff, parents, and community will be satisfied and involved with the direction of the schools and system.</i>	IV.2.b To increase staff, parent, student, and community perceptions of school quality.	<ol style="list-style-type: none"> Review and discuss with Leadership Team results of Central Office and TWES Parent Surveys. (BST) Parent Volunteer form sent home in August. (TJ) Parents “Mark Your Calender” sent home during Open House (TJ) Conduct annual Title I Parent Meeting. (TJ, SK, & LS) Conduct monthly parent involvement activities. (TJ, GW, GH, SK, & LS) Survey (feedback form) after each parent involvement activity (TJ) Send home monthly newsletter with upcoming events (TJ) One Call System – used to remind parents of upcoming events (TJ) Large Calendar by gym to inform parents of upcoming events (TJ) Spring Parent Involvement survey (April/May) for input concerning 2012-2013 (TJ) 	<p>Stakeholder Perception of School Quality Satisfied</p> <ul style="list-style-type: none"> FY2011:89% FY2012:92% FY2013:95%
	IV.2.c To increase school attendance in grades K-12	<ol style="list-style-type: none"> Adhere to the Jones County Attendance Plan and protocols (GH) 2 week attendance reports (AC) 	
	IV.2.d To increase community/business partnerships and volunteer hours.	<ol style="list-style-type: none"> Create a formal Business Partners in Education Program (TJ) <ul style="list-style-type: none"> Participate in Jones County Business Afterhours (GW, GH, TJ, DG) Attend monthly OEI meetings- attended by various community agencies (TJ) Create a TWES Family Business Directory (TJ) CLCP (Literacy Community Group) (DG) 	<p>TARGETS:</p> <ul style="list-style-type: none"> FY2012:develop business directory FY2012: Participate in business afterhours