

**Table 1 - Summary of Challenges Aligned with Initiatives and Necessary Waivers
Jones County School System**

Challenges in Prioritized Order	Specific Initiative/Action and Explanation	Waiver(s) Requested
<p>Increase Student Achievement and Success</p> <p align="center">And</p> <p>Increase Student, Staff and Stakeholder Engagement</p>	<p>The Jones County School System is comprised of 7 schools in Middle Georgia, serving Pre-K through 12th grade students. The system values the unique strengths and specific needs of each of the 7 schools and will leverage flexibility in order to best advance teaching and learning at every school.</p> <p>The Jones County School System will promote increased parent and community involvement school activities and functions by increased usage of technology to effectively and appropriately communicate with parents and community partners. Provision of the following are examples: class websites or social media; events during the school day at all schools; text messaging alerts between teachers, parents, and students; phone messaging system; digital sign(s) for schools or system; school council; PTA. The use of innovative, personalized learning programs will increase student engagement, thus enhancing instructional experiences and environments and leading to improvements in teaching and learning.</p>	<ul style="list-style-type: none"> • Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160, O.C.G.A. § 20-2-165, O.C.G.A. § 20-2-168, SBOE Rule 160-4-2-.16, SBOE Rule 160-5-1-.01, SBOE Rule 160-5-1-.02) • Educational Programs (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-151.2, O.C.G.A. § 20-2-152, O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155, O.C.G.A. § 20-2-156, SBOE Rule 160-4-2-.17, SBOE Rule 160-4-2-.38, SBOE Rule 160-4-5-.01 (REP), SBOE Rule 160-4-5-.02) • Organization of Schools; Middle School Programs; Schedule (O.C.G.A. § 20-2-290, SBOE Rule 160-4-2-.05) • Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142, O.C.G.A. § 20-2-777, SBOE Rule 160-4-2-.01, SBOE Rule 160-4-2-.20) • Promotion and Retention (O.C.G.A. § 20-2-283, O.C.G.A. § 20-2-284, SBOE Rule 160-4-2-.11) • Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48, O.C.G.A. § 20-2-131) • Statewide Passing Score (SBOE Rule 160-4-2-.13)

		<ul style="list-style-type: none"> • Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) (SBOE Rule 160-4-2-.12) • Awarding Units of Credit (O.C.G.A. § 20-2-159.3, SBOE Rule 160-5-1-.15) • Alternative and Traditional Educational Programs (SBOE Rule 160-4-8-.12) • Instructional Extension (SBOE Rule 160-4-2-.14) • School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2)
<p>Maintain High Quality Personnel</p>	<p>The Jones County School System regards highly the traditional preparation of school educators and intends to consider the additional value that could be added to classroom instruction and student supports by expanding employment practices to consider professional practitioners in specialty fields such as technology, science and engineering, and child support roles. Additionally, Jones County desires to ensure that all employees are compensated at competitive rates while valuing prior non-teaching responsibilities associated with an employee’s teaching or support assignment.</p>	<ul style="list-style-type: none"> • Employment Conditions of Employment as it relates to Duty Free Lunch (O.C.G.A. § 20-2-218) • Personnel Required (SBOE Rule 160-5-1-.22) • Salary Schedule requirements (O.C.G.A. § 20-2-212) • Certification requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)
<p>Increase Organizational Effectiveness</p>	<p>Operational flexibility will provide schools sufficient freedom to be innovative in their design and implementation plans. Each school will have autonomy to pursue one or more of the flexibility options to meet the needs of their students. Individual school requests for flexibility will be reviewed and approved by the district. Schools will incorporate flexibility in their school improvement plan.</p>	<ul style="list-style-type: none"> • Class-size and Reporting requirements (O.C.G.A. § 20-2-182, O.C.G.A. § 20-2-152, O.C.G.A. § 20-2-187, SBOE Rule 160-4-7-.14, SBOE Rule 160-5-1-.08, SBOE Rule 160-5-1-.22)Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171 and SBOE Rule 160-5-1-.29) • Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171, SBOE Rule 160-5-1-.29) • QBE Financing except to the extent it relates to funding (O.C.G.A. § 20-2-161) • School Day and Year for Students and Employees (O.C.G.A. § 20-2-151, O.C.G.A.

		<p>§ 20-2-160(a), O.C.G.A. § 20-2-168(c), SBOE Rule 160-5-1-.02)</p> <ul style="list-style-type: none">• Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-183 to 20-2-186)• Common Minimum Facility Requirements to the extent that square footage requirements are not waived in situations where the health and safety of students is jeopardized and only after consultation with Georgia Department of Education Director of Facilities Services, and to the extent that the waiver does not affect state capital outlay funding determinations (O.C.G.A. § 20-2-260)
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